

Lighting the Way ~ Rejoicing in Our Journey

PUBLIC MEETING #2

Chatham Review Area
Pupil Accommodation Review Committee

January 25, 2017



ST. CLAIR CATHOLIC
DISTRICT SCHOOL BOARD

Lighting the Way ~ Rejoicing in Our Journey

Opening Prayer

Loving God,
You watch over us each moment of the day
and each season of life.
We have sensed Your faithfulness as individual families
when we have welcomed new members,
and through all of life's changes.
We, the St. Clair Catholic School Board family,
trust Your guidance now as we gather information
that might call us to make changes that are necessary
yet difficult.

All together: The Serenity Prayer

*God, grant me the serenity to accept the things I cannot change;
The courage to change the things I can;
and the wisdom to know the difference.
Amen.*

Our Mission

Walking together in Christ's light with parish and family, we are called to build a safe and inclusive Catholic learning community and to serve as partners in the formation of life-long learners by:

- ▶ Living our faith;
- ▶ Promoting educational achievement and innovation;
- ▶ Fostering stewardship, leadership, and social justice

Norms for Working Together

- ▶ Everyone has wisdom and insight. Everyone's insight is required for the wisest result.
 - ▶ Be active, say what's important to you.
- ▶ Everyone will hear others and be heard. Everyone has an equal voice.
 - ▶ Listen to understand, then speak from your head and your heart.
- ▶ There are no wrong answers or bad questions.
 - ▶ If you are thinking it, likely others are thinking this too.
- ▶ Respect each other's ideas and thoughts
 - ▶ All ideas and thoughts are valid, even if we have opposing ideas and thoughts

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AGENDA

1. Opening Prayer and Review of the Agenda
2. Review the process and progress made to date
3. Moving Forward: Business Case Considerations
4. PARC Recommendations
5. Next Steps
6. Adjournment

Progress to Date

Pupil Accommodation Review

Process: Background

- ▶ January 26, 2016, Board of Trustees approved amendments to Board Policy, Section B: Administration - *Student Accommodation & Boundary Review*
- ▶ Long-Term Capital Plan 2016 - 2021 (LTCP) presented February 26, 2016- identifies the accommodation needs of the Board (new schools, additions, boundary review, areas under capacity. The LTCP also sets out “Guiding Principles” to ensure that the SCCDSB provides equitable, affordable and sustainable learning facilities
- ▶ The Chatham Elementary Schools planning area has been identified as **significantly under capacity** in 2015-2016 with predicted further decline
- ▶ Areas identified as significantly under capacity require a reduction in pupil places which would entail a Pupil Accommodation Review. Staff recommended the commencement of a Pupil Accommodation Review

Pupil Accommodation Review Process: Background Continued

- ▶ September 27, 2016 - As required by the Ministry of Education, Board staff prepared an **Initial Staff Report** identifying three scenarios. Staff identified a preferred option of school as required
- ▶ Trustees authorized a Pupil Accommodation Review to commence for the 7 Chatham schools: St. Vincent, Our Lady of Fatima, Monsignor Uyen, St. Joseph, St. Agnes, St. Ursula, Georges P. Vanier Catholic Elementary Schools
- ▶ The Board of Trustees makes the FINAL decision on the outcome of the Pupil Accommodation Review after the PARC process is completed and they receive the PARC's Recommendations
- ▶ Staff has met with Municipality on multiple occasions to discuss possible partnerships and properties

Mandate of the PARC

- ▶ Represents the Schools under review
- ▶ Acts as the official conduit for information shared between the school board and the school communities
- ▶ May comment on the Initial Staff Report and
- ▶ May seek clarification of the Initial Staff Report
- ▶ May provide other accommodation options than those included in the Initial Staff Report; however, it must include supporting rationale for any such option.

The final decision regarding the future of a school or group of schools rests solely with the Board of Trustees.

Chatham PARC Membership

▶ Our Lady of Fatima

- ▶ Brian Knowler- Parent Council Rep.
- ▶ Karen Robert - Community Rep.

▶ Monsignor Uyen

- ▶ John Mariconda - Parent Council Rep.
- ▶ Ron Male - Community Rep.

▶ St. Agnes

- ▶ Anita Hudson - Parent Council Rep.
- ▶ Jen Thomas - Community Rep.

▶ St. Vincent

- ▶ Taera VanRoboys - Parent Council Rep.
- ▶ Pat Forster - Community Rep

▶ Georges P. Vanier

- ▶ Christine Canniff - Parent Council Rep.
- ▶ Lucy Haggeman - Community Rep.

▶ St. Joseph

- ▶ Amy Finn - Parent Council Rep.
- ▶ Darlene Normandin - Community Rep

▶ St. Ursula

- ▶ Tracey Basso - Parent Council Rep.
- ▶ Renee Handsor - Community Rep.

Pupil Accommodation Review Timelines

September 27, 2016	Initial Staff Report presented to Board of Trustees
October 4, 2016	PARC Meeting
October 11, 2016	Tour of Chatham Catholic Elementary Schools - PARC and Board Staff
October 26, 2016	Tour of Holy Trinity Catholic Elementary School, Sarnia – PARC and Board Staff
November 9, 2016	Public Meeting #1
November 29, 2016	PARC Meeting
December 14, 2016 - not held	PARC Meeting (if required) Not required
January 19, 2017	PARC Meeting
January 25, 2017	Public Meeting #2
February 1, 2017	PARC Meeting - if required
February 14, 2017	Final Staff Report presented to Board of Trustees
February 28, 2017	Public Delegations at Board Meeting
March 7 or 8, 2017	PARC Meeting - if required
March 28, 2017	Final Decision made by Board of Trustees

Progress to date: October 4, 2016 PARC Meeting #1 *Orientation and Review of Staff Report*

Location: St. Agnes Catholic School

- ▶ Reviewed the Board Policy and Procedures Student Accommodation and Boundary Reviews
- ▶ Explained the composition and mandate of the PARC
- ▶ Presentation of *Initial Staff Report*
- ▶ Interactive Discussion in which PARC members shared their immediate reactions to the Staff Report

Oct 4, 2016: Next Steps

- ▶ Parent Advisory Council meetings to be held prior to October 30, 2016 where PARC members would present information to the Parent Councils
- ▶ October 11th Bus Tour of 7 Chatham elementary schools
- ▶ October 26, 2016 Bus trip to visit Holy Trinity Catholic Elementary School, Sarnia

November 9/16 Public Meeting #1

- ▶ Location: St. Joseph School, Chatham
- ▶ Reviewed SCCDSB Mission Statement, introduced the Director of Education, D. Parr, SCCDSB Trustees and staff present
- ▶ Get-Acquainted Activity
- ▶ Overview of the Pupil Accommodation Review Process
- ▶ Introduction of Pupil Accommodation Review Committee members (PARC)
- ▶ Mandate of the Pupil Accommodation Review Committee (PARC)
- ▶ Summary of the *Initial Staff Report* to the Board

November 9, 2016 Continued

- ▶ Proposed Recommended Options outlined
- ▶ *Summary of Feedback Report* shared
- ▶ Reviewed *12 Key Themes* that had evolved during the consultations with the PARC members and the Parent Advisory Committees
- ▶ The *12 Key Themes* discussed: Budget/Costing, School Organization & Programming, Facilities, Students, Sense of Community, Classes/Class Size, French Immersion, Sports, Community Partners, Religion, Staffing, and Transportation
- ▶ Attendees provided further feedback on the *12 Key Themes*

November 9, 2016 Continued

- ▶ “Round Robin” activity elicited key themes and common ideas rising from each of the *12 Key Themes* conducted
- ▶ St. Agnes/Blessed Sacrament representatives will attend future meetings.
- ▶ St. Joseph/St Ursula Parish Priest, Fr. Matthew Kucharski had been consulted
- ▶ Comments and questions recorded for future reference by the PARC.
- ▶ Any additional comments or questions may be shared with the PARC members and/or through the SCCDSB website. SCCDSB Staff will respond to all questions and concerns and share responses with the PARC members and post answers on the website

November 29, 2016 PARC Meeting #2

St. Ursula School

- ▶ Introduction of the Pastoral Staff from the Blessed Sacrament, St. Agnes Parish Cluster: Father J. Higgins, C. Keane, M. McPherson
- ▶ Review of Summary Notes from the November 9th Public Meeting
- ▶ Review of List of Questions & Answers submitted to Board Staff as of November 18, 2016
- ▶ Skype Holy Trinity parents call in response to questions regarding their experiences during the Sarnia Elementary School amalgamations and the construction of the two new schools (St. Matthew and Holy Trinity). Superintendent of Education Scott Johnson facilitated the call. Parent Tony Gabrielle was present and parent Rob Kardas provided his responses in writing

November 29, 2016 Continued

- ▶ Reviewed and analyzed the consolidated feedback received by the Parent Advisory Council and Public Consultations

The PARC responded to the following questions:

- ▶ *Based on the feedback from the original Consolidated Local School Consultations (strengths, weaknesses and suggestions for each option) and the November 9th Public Meeting, are there other strategies that you can recommend to support our Budgeting / Costing during this transition?*
- ▶ *Overall, which of the three proposed School Board Options best support the needs of our Budgeting / Costing? Please explain your rationale for identifying on proposed option as “best” to support this theme. Please explain your rationale for identifying one of the proposed options as “best” to support this theme*

November 29, 2016 Continued

- ▶ The PARC groups reported on the *12 Key Themes* identified and provided their rationale for their identification of a preferred option
- ▶ All PARC groups identified “Option A” as the option best suited to support the identified theme
- ▶ The PARC discussed the need to consider the elimination of one or two of the options in order to ensure that Ministry timelines are met. Using a weighted “Dotmocracy” activity, the PARC members identified their preferred choice of options. (Refer to Table 4)

OPTION	1ST PREFERENCE	2ND PREFERENCE	3RD PREFERENCE
A	42	0	0
B	3	32	3
C	0	4	12

January 19, 2017 PARC Meeting #3

St. Ursula School

- ▶ Review of Summary Notes from November 29, 2016 PARC #2
- ▶ Review of Questions and Answers - no new submissions
- ▶ Review of Process and Progress to-date
- ▶ Moving Forward: Business Case Considerations - to be reviewed at Public Meeting January 25, 2017

Process to Request School Consolidation Capital Funding

- ▶ In 2017 the Ministry of Education (“Ministry”) has a total of \$750 million of School Consolidation Capital (SCC) funding to distribute to school boards provincially.
- ▶ In addition, the Ministry has Child Care Capital funding to replace, and if required, to expand child care and child and family program rooms where the local Municipality is in agreement.
- ▶ SCC funding is available by business case submission application to support projects that address a school board’s excess capacity.
- ▶ SCC funding is for new schools and retrofits or additions that support consolidations.

Process to Request School Consolidation Capital Funding

- ▶ The Ministry reviews and approves SCC submissions for funding consideration.
- ▶ Even where a pupil accommodation review is not complete, the deadline for SCC submissions is January 27, 2017, with notification to the Ministry upon a final trustee decision.
- ▶ The Ministry expects that school boards will be submitting projects for SCC funding that are linked to pupil accommodation review decisions.
- ▶ SCC submissions related to accommodation reviews must have a final trustee decision to be considered by the Ministry.
- ▶ To be eligible, consolidation projects need to have a planned completion by the 2020-21 school year.

Process to Request School Consolidation Capital Funding

- ▶ The SCC business cases will be reviewed by the Ministry with the focus being on the cost effectiveness of the proposed solutions.
- ▶ The Ministry is aiming to make announcements regarding their SCC funding decisions in early Spring 2017.
- ▶ With a request for SCC funding there are many possible outcomes
 - ▶ Approval of submitted project(s) and SCC funding provided
 - ▶ Suggested alternative solution
 - ▶ Not approved and no SCC funding provided
- ▶ The school board staff are working closely with the Ministry to ensure the required information is submitted for consideration.

Business Case - Additional Information

- ▶ On recommendation from the Ministry of Education the Board will apply for two new schools with the same design to obtain efficiencies and economies of scale in construction.
- ▶ Using the most current 10-year enrolment projections the Board will apply for two schools with a capacity of 564 pupil places in each school.

2016-17 OLOF Projects

- ✓ Childcare Retrofit & Interior Renovations
- ✓ LED Lighting Upgrade
- ✓ Wi-Fi Expansion
- ▶ Chatham Facility Demolition
- ▶ Mechanical Study
- ▶ Site Improvements
 - ▶ Parking Lots (staff, childcare/FDK drop-off)
 - ▶ Extend Hard Surface Play Area
 - ▶ Create FDK Engineered-mulched Play Area
 - ▶ Landscape Improvements
- ▶ Exterior brick repointing

2017-18 OLOF Projects

- ▶ Telephone Upgrade
- ▶ Mechanical Equipment Upgrades
- ▶ Building Management System (BMS) Upgrade
- ▶ Roof Replacement

2018-19 OLOF Projects

- ▶ Instructional and Operational Interior Upgrades
- ▶ Administration Offices & Front Entrance Upgrades
- ▶ Public Address & Clock Systems Upgrade
- ▶ Gym Floor Replacement
- ▶ Re-brand School

PARC Recommendation to Trustees

Consensus was achieved for “Option A” with some reservations by PARC members

- ▶ In addition to “Option A” the PARC members have made the following recommendations to the Board of Trustee for their consideration
- ▶ PARC members will share these considerations under the Key Themes discussed throughout this process
- ▶ Each theme differentiates between the Capital Proposal and the **Transition Recommendations**

RECOMMENDATIONS FROM THE PARC

- ▶ The Key Themes identified:
 - Budget/Costing/Facilities
 - Students/Class Size/School Organization/Programming,
 - Religion/French Immersion/Sense of Community

Budgeting/Costing/Facilities the PARC asks for consideration of

- ▶ Washrooms to be available for each division of students (Primary/Junior/Intermediate)
- ▶ Adequate Parking available. Correct problems at OLOF
- ▶ Designated spaces for Community partners and providers of additional services to students with special learning needs (OT, SLTs, SW, etc.)
- ▶ Adequate gymnasium space for new schools as well as for the refurbished Our Lady of Fatima School to ensure the ability for physical education and entire school masses and gatherings to take place in adequate space
- ▶ Provide kitchen facilities to allow food preparation within the school for breakfast and lunch programs
- ▶ Suitable Playground equipment for students at the new schools, Trees

Budgeting/Costing/Facilities

- ▶ Storage spaces available for Wheel chairs, special equipment
- ▶ Better Climate-control and Air Quality with Air Conditioning in all schools
- ▶ “WOW!” factor for all Three Schools
- ▶ Adequate classroom resources for all students (specific concern re Religion education resources)
- ▶ Adequate school leadership (Principals and Vice Principals) to address needs of larger student population - especially when the Principal has to be out of the school
- ▶ Adequate staffing and resource support (CYWs) for students with special learning needs

Students/Class size/ School Organization/ Programming : **Transition Recommendations**

- ▶ Student safety and well-being must be primary concern -during and after the transition to new schools. Provide additional CYW, SW support for student well-being throughout the transition period
- ▶ Establish Transition Team and begin Transition activities a year prior to transition to implement strategies that support a positive transition for all students to the new schools. Develop a comprehensive Transition Plan that includes representatives from all schools. Provide many opportunities in the year prior to transition for community building and orientation

Students, Class Size, School Organization and Programming: **Transition Recommendations**

- ▶ Ensure that there is a transition plan for all students with special education needs, mental health, physical and medical needs
- ▶ Provide T-shirts to all kids that reflect new school identities, logos, mascots
- ▶ Ensure that there are additional opportunities for students to participate in clubs and sports (i.e. robotics, dance, chess clubs)
- ▶ Create a multi-level sports organization at the schools that will allow greater participation in competitive sports as well as intermural sports

Religion - the PARC asks for consideration of:

- ▶ Ensure that the schools have Sacred Space for Worship, or a Chapel that has stained glass as a sign of our Catholicity
- ▶ Provide a suitable place for students to meet with Priests for Confession
- ▶ Ensure that all schools have appropriate-sized gyms to allow full-school masses and gatherings
- ▶ **TRANSITION RECOMMENDATIONS:**
- ▶ Provide funds to the schools cover the cost of busing the students to their parish church 3 times per year
- ▶ Ensure each grade has appropriate Religion program resources

French Immersion - the PARC asks for consideration of:

- ▶ French Immersion School (OLOF) should be refurbished to ensure that the facility meets the same modern standards as the two new schools
- ▶ Address the existing parking issues at OLOF
- ▶ Complete renovations under the same deadline/schedule as the two new schools
- ▶ Provide a new gym/adequate sized-gym for the growing student population
- ▶ Ensure that M U has access to the same modern technology as the new schools
- ▶ **TRANSITION RECOMMENDATIONS:**
- ▶ Keep the name of the school “Monsignor Uyen”
- ▶ Keep the Daycare, Before and Afterschool Care at “Monsignor Uyen”

Sense of Community: the PARC asks for consideration of:

- ▶ Grandfather current students and future siblings who might be outside of any new boundaries to attend new schools
- ▶ Allow the students and families in the current St. Vincent boundary area to attend the new school or the new boundary school
- ▶ Provide “Calming rooms” (tactile, snoozlin rooms)
- ▶ Ensure centrally located, lockable spaces and room for speech pathologists, OT, SW, CYWs and community partners with appropriately-sized furniture
- ▶ Provide Large Multi-purpose room with kitchen facilities that could be used for breakfast/lunch programs, meetings

Sense of Community: Transition Recommendations

- ▶ Develop strategies to address transportation needs of parents who do not own cars so that they can attend school presentations, meetings etc.
- ▶ Examine viability of school uniforms to promote equity and community
- ▶ Incorporate artifacts, history of the old schools into the new schools to honour each school's history in a meaningful way

Option A (Preferred option)

- ▶ New Construction - 564 pupil place JK - 8 English school in North Chatham (Our Lady Of Fatima, St Agnes, St. Vincent)
- ▶ New Construction - 564 pupil place JK - 8 English school in South Chatham (Georges P. Vanier, St. Joseph, St. Ursula)
- ▶ CLOSE 6 Schools: Georges P. Vanier, Monsignor Uyen, St. Agnes, St. Joseph, St. Ursula, St. Vincent
- ▶ New builds will include Child Care Facilities
- ▶ Address outstanding school renewal issues at Our Lady of Fatima (Monsignor Uyen French Immersion students move to Our Lady of Fatima site)
- ▶ Complete for September 2019
- ▶ Busing increases from 60.1% to 69.1%
- ▶ Redefine boundaries for the two new schools - St. Vincent boundaries to remain the same with optional attendance at Good Shepherd

Next Steps in the Process

- ▶ February 14, 2017 - Final Staff Report to the Board of Trustees
- ▶ February 28, 2017 - Public Delegations to the Board of Trustees
- ▶ March 28, 2017 - Final Decision made by the Board of Trustees
- ▶ Announcements Early Spring - Ministry of Education
- ▶ Many possible outcomes
 - Approval of submitted project(s) and SCC funding provided
 - Recommendation of alternative solution
 - Not approved and no SCC funding provided
- ▶ The Board will move forward with construction and renovations based upon the funding that is made available.

Opportunity for Public Feedback

- ▶ Feedback on PARC Recommendations - what further insights and consideration would you like to submit?
 - Budgeting/Costing/Facilities
 - Students/ Class Size/School Organization/Programming
 - Religion/French Immersion/Sense of Community

Chatham PARC Membership

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▶ St. Ursula

- ▶ Tracey Basso - Parent Council Rep.
- ▶ Renee Handsor - Community Rep.

Closing Prayer

Holy Trinity;

We thank You for Your example of unity.

Unite us in our efforts

to provide loving and faith-filled homes, schools and parishes
for the children in our care.

We thank You for this meeting

and for the passion each person present has for Catholic
Education.

We thank You for the ideas and concerns shared here

and we ask for Your wisdom in the time ahead.

Bless our travel home

and bless our cherished families.

Amen